



**MAINE
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2009–2010: Assessment data for reading and mathematics are provided for Grades 3–8 and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2009 (Grade 3–8), spring of 2010 (High School), and spring of 2009 (Alternate Assessment).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013–2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2008–2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2010-2011 NCLB Report Card

School: River View Community School

SAU: RSU 11 / MSAD 11

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2010-2011 NCLB Report Card



School:	River View Community School
SAU:	RSU 11 / MSAD 11
Grade:	03



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	71	71	100	44	56	65	3	41	38	18	70	1
	2009-2010	65	63	97	65	76	73	14	51	19	16	63	0
Female	2008-2009	34	34	100	50	62	70	3	47	35	15		
	2009-2010	30	30	100	67	77	76	13	53	27	7		
Male	2008-2009	37	37	100	38	51	60	3	35	41	22		
	2009-2010	35	33	94	64	76	69	15	48	12	24		
Caucasian/White	2008-2009	67	67	100	45	57	66	3	42	36	19		
	2009-2010	65	63	97	65	76	74	14	51	19	16		
African American/Black	2008-2009	2	2	100			42						
	2009-2010	0	0				46						
Hispanic	2008-2009	1	1	100			51						
	2009-2010	0	0				58						
Asian or Pacific Islander	2008-2009	1	1	100			66						
	2009-2010	0	0				71						
American Indian or Native Alaskan	2008-2009	0	0				64						
	2009-2010	0	0				66						
Economically Disadvantaged	2008-2009	41	41	100	34	41	53	2	32	41	24		
	2009-2010	34	32	94	53	70	62	9	44	25	22		
Migrant	2008-2009	0	0				67						
	2009-2010	0	0										
Students with Disabilities	2008-2009	19	19	100	32	34	36	5	26	32	37		
	2009-2010	7	6	86		48	38						
Limited English Proficient	2008-2009	0	0				40						
	2009-2010	0	0				45						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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2010-2011 NCLB Report Card



School:	River View Community School
SAU:	RSU 11 / MSAD 11
Grade:	04



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	62	62	100	65	68	71	3	61	27	8	61	1
	2009-2010	70	68	97	44	56	67	10	34	29	26	67	1
Female	2008-2009	26	26	100	65	75	75	8	58	27	8		
	2009-2010	33	33	100	52	62	71	18	33	21	27		
Male	2008-2009	36	36	100	64	62	67	0	64	28	8		
	2009-2010	37	35	95	37	49	63	3	34	37	26		
Caucasian/White	2008-2009	58	58	100	64	68	71	3	60	28	9		
	2009-2010	66	64	97	42	54	68	11	31	30	28		
African American/Black	2008-2009	2	2	100			53						
	2009-2010	2	2	100			43						
Hispanic	2008-2009	2	2	100		80	66						
	2009-2010	0	0				59						
Asian or Pacific Islander	2008-2009	0	0				71						
	2009-2010	2	2	100			71						
American Indian or Native Alaskan	2008-2009	0	0				60						
	2009-2010	0	0				64						
Economically Disadvantaged	2008-2009	31	31	100	58	64	60	3	55	35	6		
	2009-2010	47	45	96	36	44	56	7	29	29	36		
Migrant	2008-2009	0	0				67						
	2009-2010	0	0										
Students with Disabilities	2008-2009	5	5	100	20	41	43	20	0	80	0		
	2009-2010	22	20	91	25	35	34	5	20	25	50		
Limited English Proficient	2008-2009	0	0				47						
	2009-2010	0	0				46						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

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2010-2011 NCLB Report Card



School: River View Community School
SAU: RSU 11 / MSAD 11
Grade: 05



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	66	66	100	55	58	67	5	50	23	23	65	1
	2009-2010	62	62	100	76	73	72	11	65	18	6	61	1
Female	2008-2009	31	31	100	52	58	70	10	42	29	19		
	2009-2010	29	29	100	83	84	78	24	59	14	3		
Male	2008-2009	35	35	100	57	58	64	0	57	17	26		
	2009-2010	33	33	100	70	63	67	0	70	21	9		
Caucasian/White	2008-2009	64	64	100	55	57	67	5	50	23	22		
	2009-2010	58	58	100	76	72	73	9	67	17	7		
African American/Black	2008-2009	0	0				46						
	2009-2010	2	2	100			57						
Hispanic	2008-2009	0	0				56						
	2009-2010	1	1	100			70						
Asian or Pacific Islander	2008-2009	2	2	100			68						
	2009-2010	1	1	100			73						
American Indian or Native Alaskan	2008-2009	0	0				48						
	2009-2010	0	0				62						
Economically Disadvantaged	2008-2009	37	37	100	35	44	53	0	35	27	38		
	2009-2010	35	35	100	69	65	62	11	57	23	9		
Migrant	2008-2009	0	0				38						
	2009-2010	0	0										
Students with Disabilities	2008-2009	11	11	100	27	22	31	0	27	18	55		
	2009-2010	6	6	100		32	36						
Limited English Proficient	2008-2009	0	0				39						
	2009-2010	0	0				49						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

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2010-2011 NCLB Report Card



School: River View Community School
SAU: RSU 11 / MSAD 11
Grade: 03



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	71	71	100	44	58	70	4	39	30	27	69	2
	2009-2010	65	61	94	41	60	62	7	34	30	30	61	0
Female	2008-2009	34	34	100	41	55	68	3	38	32	26		
	2009-2010	30	30	100	50	63	61	10	40	23	27		
Male	2008-2009	37	37	100	46	61	71	5	41	27	27		
	2009-2010	35	31	89	32	57	63	3	29	35	32		
Caucasian/White	2008-2009	67	67	100	43	57	71	4	39	30	27		
	2009-2010	65	61	94	41	59	63	7	34	30	30		
African American/Black	2008-2009	2	2	100			45						
	2009-2010	0	0				31						
Hispanic	2008-2009	1	1	100			50						
	2009-2010	0	0				52						
Asian or Pacific Islander	2008-2009	1	1	100			70						
	2009-2010	0	0				65						
American Indian or Native Alaskan	2008-2009	0	0				55						
	2009-2010	0	0				54						
Economically Disadvantaged	2008-2009	41	41	100	37	47	58	5	32	34	29		
	2009-2010	34	31	91	26	51	50	3	23	42	32		
Migrant	2008-2009	0	0				67						
	2009-2010	0	0										
Students with Disabilities	2008-2009	19	19	100	26	40	46	5	21	21	53		
	2009-2010	7	5	71		32	33						
Limited English Proficient	2008-2009	0	0				46						
	2009-2010	0	0				35						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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Grade:	04



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	62	62	100	60	57	66	6	53	26	15	61	1
	2009-2010	70	68	97	37	53	62	4	32	28	35	66	2
Female	2008-2009	26	26	100	54	57	66	8	46	31	15		
	2009-2010	33	33	100	36	51	62	6	30	21	42		
Male	2008-2009	36	36	100	64	58	67	6	58	22	14		
	2009-2010	37	35	95	37	55	63	3	34	34	29		
Caucasian/White	2008-2009	58	58	100	60	57	67	7	53	26	14		
	2009-2010	66	64	97	34	52	63	5	30	28	38		
African American/Black	2008-2009	2	2	100			46						
	2009-2010	2	2	100			36						
Hispanic	2008-2009	2	2	100		80	61						
	2009-2010	0	0				45						
Asian or Pacific Islander	2008-2009	0	0				68						
	2009-2010	2	2	100			65						
American Indian or Native Alaskan	2008-2009	0	0				59						
	2009-2010	0	0				49						
Economically Disadvantaged	2008-2009	31	31	100	55	55	54	6	48	29	16		
	2009-2010	47	45	96	29	45	50	2	27	29	42		
Migrant	2008-2009	0	0				50						
	2009-2010	0	0										
Students with Disabilities	2008-2009	5	5	100	20	35	41	20	0	40	40		
	2009-2010	22	20	91	15	30	36	5	10	20	65		
Limited English Proficient	2008-2009	0	0				43						
	2009-2010	0	0				38						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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2010-2011 NCLB Report Card



School: River View Community School
SAU: RSU 11 / MSAD 11
Grade: 05



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	66	66	100	41	53	66	5	36	38	21	65	1
	2009-2010	62	62	100	65	54	64	11	53	18	18	61	1
Female	2008-2009	31	31	100	45	53	65	6	39	32	23		
	2009-2010	29	29	100	66	56	64	14	52	17	17		
Male	2008-2009	35	35	100	37	53	66	3	34	43	20		
	2009-2010	33	33	100	64	52	64	9	55	18	18		
Caucasian/White	2008-2009	64	64	100	41	52	67	3	38	39	20		
	2009-2010	58	58	100	64	53	65	10	53	19	17		
African American/Black	2008-2009	0	0				43						
	2009-2010	2	2	100			37						
Hispanic	2008-2009	0	0				52						
	2009-2010	1	1	100			55						
Asian or Pacific Islander	2008-2009	2	2	100			69						
	2009-2010	1	1	100			67						
American Indian or Native Alaskan	2008-2009	0	0				46						
	2009-2010	0	0				54						
Economically Disadvantaged	2008-2009	37	37	100	30	40	53	3	27	38	32		
	2009-2010	35	35	100	51	42	51	9	43	26	23		
Migrant	2008-2009	0	0				38						
	2009-2010	0	0										
Students with Disabilities	2008-2009	11	11	100	18	26	38	9	9	36	45		
	2009-2010	6	6	100		27	34						
Limited English Proficient	2008-2009	0	0				40						
	2009-2010	0	0				38						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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2010-2011 NCLB Report Card



School: River View Community School
SAU: RSU 11 / MSAD 11
Grade: 3-8



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Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 66%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 60%			Average Daily Attendance Target: 92%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	98	99 98	99 99	55	67 61	71 69	97	98 98	99 99	48	56 52	63 61	95	95	95
Caucasian/White	98	99 98	99 99	55	66 61	71 69	97	98 98	99 99	47	55 53	64 62			
African American/Black	*	* *	97 97	*	* *	49 50	*	* *	99 98	*	* *	36 38			
Hispanic	*	* *	97 99	*	* *	63 59	*	* *	99 100	*	* *	51 46			
Asian or Pacific Islander	*	* *	97 98	*	* *	73 76	*	* *	99 99	*	* *	67 71			
American Indian or Native Alaskan	*	* *	98 97	*	* *	64 57	*	* *	98 97	*	* *	54 47			
Economically Disadvantaged	97	98 98	99 99	46	58 45	60 56	96	97 98	99 99	33	45 37	50 47			
Students with Disabilities	*	95 95	97 98	26	39 25	36 28	*	94 95	97 98	23	28 21	35 25			
Limited English Proficient	*	* *	96 95	*	* *	48 45	*	* *	99 99	*	* *	39 35			

E=Elementary Grades 3-5 M=Middle Grades 6-8.

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.



Part I: Professional Qualifications

	B.A.	B.A. + 15 credit hours (includes + 30 hours)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	3	7	7	0	0	0

Part II: Emergency/Conditional Certification

Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2010	0
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Part III: Classes NOT Taught by Highly Qualified Teachers

	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	3.03

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

See MDOE NCLB –State Report Card MEDMS HQT link: <http://www.maine.gov/education/nclb/reportcard/index.html>